Course Outline



| School / Portfolio: | Faculty of Science and Technology |
|---------------------|-----------------------------------|
| Course Title: | INTRODUCTION TO GEOENGINEERING |
| Course ID: | ENGGC2206 |
| Credit Points: | 15.00 |
| Prerequisite(s): | (ENGGC1210) |
| Co-requisite(s): | Nil |
| Exclusion(s): | Nil |
| ASCED Code: | 031199 |

Program Level:

| AQF Level of Program | | | | | | | |
|----------------------|---|---|---|---|---|----|--|
| | 5 | 6 | 7 | 8 | 9 | 10 | |
| Level | | | | | | | |
| Introductory | | | | | | | |
| Intermediate | | | ~ | | | | |
| Advanced | | | | | | | |

Learning Outcomes:

The student is expected to acquire a basic knowledge and understanding of the methods and processes of geoengineering

Knowledge:

- **K1.** Identify and describe various geological features and their effect on geotechnical engineering systems
- **K2.** Classify rock and soil for engineering purposes
- K3. Determine soil and rock properties using various testing techniques
- K4. Describe soil and rock strength using different failure criteria
- **K5.** Determine bearing capacity of shallow foundations considering ultimate and serviceability design criteria

Skills:

- **S1.** Interpret relevant data and information from geological maps in order to appropriately use them in geotechnical engineering design projects
- S2. Identify and classify soil and rock for engineering purposes
- S3. Carry out laboratory tests for physical and mechanical properties of soil and rocks
- S4. Analyze and design of shallow and pile foundations

Application of knowledge and skills:

A1. Use laboratory and insitu techniques to classify soil for engineering purpose

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- **A2.** Analyze soil reaction to various loading conditions
- **A3.** Apply the technical knowledge and skills in solving geotechnical problems to demonstrate the ability of designing safety foundation systems

Course Content:

Topics may include:

- Geological Processes
- Geological Mapping
- Rock properties
- Three Phase Relationship
- Soil Classification
- Laboratory test for soil classification
- Stresses in soils
- Mohr circle
- Shear strength of soil and Mohr- Coulomb's failure criteria
- Foundation systems
- Bearing capacity and settlement of shallow Foundations
- Bearing capacity of single pile

Values and Graduate Attributes:

Values:

- **v1.** Recognize the importance of sound understanding of fundamental principles in order to apply theory appropriately in practice
- **v2.** Appreciate the importance of careful planning and execution of site investigations in order to minimize economical risks and occupational hazards
- **V3.** Recognize the challenges associated with the design of rock and soil slopes
- V4. Appreciate the variation of ground conditions on the section and design of geotechnical structures

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|--|-------|
| Continuous Learning | The course will motivate students to appreciate the importance of life-long learning to expand their knowledge and expertise. | Low |
| Self Reliance | Students will rely on their abilities for the major part of this course in terms of acquiring and sorting out information needed for the assessment tasks. | Low |
| Engaged Citizenship | Lows and regulations relevant to building codes and standards will be discussed and reflected upon in this course | Low |
| Social Responsibility | The course will reflect on social responsibilities of civil engineers in terms making sure proposed development do not put existing resources and communities at risk. | Low |

Learning Task and Assessment:

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| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|---|---|-------------------------------------|-----------|
| K1, K2, K3, S1, S2, S3, A1 | Case study and Laboratory work | Report on field laboratory tests | 15% |
| K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3 | Stress distribution in soils, soil strength analysis, bearing capacity of foundations | Written assignment | 30% |
| K1, K2, K3, K4, K5, S1, S2, S3, S4, A1, A2, A3 | All the topics covered in the course will be examinable. | Close book written exam | 55% |

Adopted Reference Style:

APA